

# Indicators and Measures

## Wellbeing



### Children have early experiences that enhance their development | Measures:

- Proportion of children who can be accommodated in available childcare places

### Children and young people are connected to family, friends and communities | Measures:

- Proportion of children and young people having someone to ask for any type of support
- Proportion of children and young people participating in cultural and/or creative activities
- Proportion of children and young people attending cultural venues and events
- Proportion of children and young people feeling connected to adults in their home
- Proportion of children and young people feeling connected to adults in their school
- Proportion of children and young people feeling connected to adults in their community

### Children and young people play and participate in recreational activities | Measures:

- Area and accessibility of green and blue space for children and young people
- Proportion of children and young people participating in organised activities outside of school hours
- Proportion of children and young people participating in sport or recreational physical activities outside of school hours

### Children and young people are leading satisfied lives | Measures:

- Proportion of children and young people who report experiences of discrimination, racism, bullying, or exclusion
- Proportion of children and young people who report being worried about their family's financial situation
- Proportion of children and young people having the ability to manage the experience of positive and negative feelings
- Proportion of children and young people feeling optimistic about life
- Proportion of children and young people reporting a medium to high level of satisfaction with life
- Rate of suicide for children and young people

## Health



### Babies are born healthy | Measures:

- Proportion of babies born large for gestational age
- Proportion of pregnant mothers consuming alcohol during pregnancy
- Proportion of infants receiving breastmilk at key early milestones (2, 4 and 6 months)
- Proportion of low birthweight babies
- Proportion of pre-term births
- Proportion of pregnant mothers smoking in the first 20 weeks of pregnancy
- Proportion of mothers under 20 years when giving birth
- Proportion of women attending antenatal visits during pregnancy

### Children have a healthy early life | Measures:

- Rate of infant mortality per 1,000 live births
- Proportion of children fully immunised at 1, 2 and 5 years
- Proportion of children meeting developmental milestones at 2 and 4 years

### Children and young people have health-promoting behaviours | Measures:

- Proportion of children and young people engaging in excess screen time
- Proportion of children and young people reporting they usually get a good night's sleep
- Proportion of children and young people being reported as underweight, overweight or obese
- Proportion of young people smoking tobacco
- Proportion of young people vaping
- Proportion of young people consuming alcohol
- Proportion of young people with potentially unsafe or binge-drinking behaviour
- Proportion of young people taking illicit drugs
- Proportion of young people with sexually transmissible infections

### Children and young people are developing well across physical and emotional outcomes | Measures:

- Proportion of children and young people reporting use of health services in the previous 12 months
- Proportion of children and young people with access to healthy food
- Proportion of children and young people with tooth decay
- Proportion of children and young people estimated to have an emotional, mental health or behavioural problem
- Number of presentations to hospital emergency departments involving children and young people with suicidal ideation or self-harming incidents, or mental health concerns
- Proportion of children and young people with chronic disease
- Proportion of children and young people who had a free Indigenous health screen/assessment under the Closing the Gap health program/scheme
- Proportion of children and young people considering themselves to be in good or excellent health

## Safety



### Children and young people live in safe homes | Measures:

- Proportion of children and young people feeling safe and secure at home
- Proportion of children and young people living in households with financial hardship
- Proportion of children and young people experiencing homelessness

### Children and young people are safe from preventable injury | Measures:

- Number and proportion of hospitalisations of children and young people that were potentially preventable
- Proportion of deaths of children and young people being attributed to preventable/unintentional injury
- Number of police cautions or fines issued for failing to safely restrain children and young people who are passengers

### Children and young people are protected from abuse and neglect, including domestic, family and sexual violence | Measures:

- Proportion and number of children and young people admitted to, and in, out-of-home care
- Proportion of children and young people in home-based care
- Proportion of children and young people being notified to the child protection system

### Children and young people are safe from crime | Measures:

- Proportion of children and young people reporting experiences of online harm
- Proportion of children and young people feeling unsafe in their local area at night
- Proportion of children and young people who were victims of offences reported to police
- Proportion of children and young people apprehended (arrested/reported) by police
- Proportion and number of police diversions involving children and young people

## Education



### Children enter the school system ready to take advantage of the learning environment | Measures:

- Proportion of children developmentally vulnerable in 1 or more of 5 domains under the Australian Early Development Census (AEDC) when they enter school
- Proportion of children on track across the Australian Early Development Census (AEDC) domains when they enter school
- Proportion of children attending playgroups before entering full-time school
- Proportion of children by selected equity groups, attending approved childcare services
- Proportion and number of 3-year-old and 4-year-old children enrolled in a quality preschool program
- Proportion of children enrolled in a quality preschool program in the year before attending full-time school
- Number of children receiving early childhood early intervention supports through the National Disability Insurance Scheme (NDIS) or with an approved NDIS plan before entering school

### Children and young people have advanced literacy and numeracy skills | Measures:

- Proportion of Year 1 students reading at an age appropriate level or better
- Proportion of Year 3 students achieving the strong or exceeding proficiency levels in reading, writing or numeracy
- Proportion of Year 5 students achieving the strong or exceeding proficiency levels in reading, writing or numeracy
- Proportion of Year 7 students achieving the strong or exceeding proficiency levels in reading, writing or numeracy
- Proportion of Year 9 students achieving the strong or exceeding proficiency levels in reading, writing or numeracy

### Children and young people's experience of learning is positive | Measures:

- Proportion of children and young people reporting medium to high levels of school belonging
- Proportion of children and young people reporting a positive school climate
- Proportion of children and young people who report experiences of bullying in school

### Children and young people are engaged in school, further education, training or work | Measures:

- Proportion of children and young people who have been suspended, excluded, or expelled in the last year
- Proportion of young people fully engaged in school, work or further education and training
- Rate of attendance for children and young people enrolled in school
- Proportion of young people completing a senior secondary certificate of education qualification or equivalent

## Preparing for adulthood



### Children and young people develop skills for an independent life | Measures:

- Proportion of children and young people participating in active travel, including the use of public transport
- Proportion of Year 10-12 students reporting a medium to high motivation to achieve their goals
- Proportion of young people that are literate
- Proportion of young people that are numerate
- Proportion of young people that are financially literate
- Proportion of young people with a driver's licence
- Proportion of young people satisfied with their level of independence
- Average hours of paid employment for young people
- Proportion of Year 10 students achieving at or above proficient standard in the Australian curriculum civics and citizenship assessment

### Children and young people participate in decisions that affect them directly and the wider society | Measures:

- Proportion of young people 18 years enrolled to vote

### Children and young people are engaged in community activities | Measures:

- Proportion of children and young people participating in volunteering
- Proportion of children and young people participating in community support groups

For access to population-level data on the measures, find out more in the [Report Card](#).

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